



“Clean It Up”



How to use the song:

- Play the song at transition times.
- Challenge each child to find one type of item “John, can you clean up all of the blue blocks?”
- Acknowledge children as they put items away, “I see that John is putting all of the blue blocks away!”

Remix It!

Play Freeze Cleaning! Play the song and when the teacher hits pause, the students freeze. Return to cleaning when the song begins again.

Berkner Bytes

The LAURIE
BERKNER
BAND



“The Story Of My Feelings”



How to use the song:

- Use printed images of children crying, laughing, yelling, and sighing and have the students point to each of the images as they correlate with the song.
- Following the song, have a class discussion about which emotion each action indicates (“How do we know when someone is sad?”)

Remix It!

Ask students what they would do to support a peer who is feeling one of the emotions from the song.

Berkner Bytes

The LAURIE
BERKNER
BAND



“These Are My Glasses”



How to use the song:

- Use this song to set a routine before Storytime. Have students use hand motions to put on pretend “reading glasses.”
- Sing “These are my glasses/this is my book/ I put on my glasses and open up the book” when beginning a story using hand motions. Then sing “I put down my glasses and [whoop!] close up the book” at the end.
- For young students, create a “Storytime Prop Box” that houses the read-aloud book and an actual pair of glasses.

Remix It:

Have students practice proper book orientation by opening the book and flipping the pages one at a time.

Berkner Bytes

The LAURIE
BERKNER
BAND



“Let's Make A Shape”



How to use the song:

- Provide students with a whiteboard or chalkboard.
- Follow the steps of the song as the students draw each shape.
- For younger students, have them identify shapes using printed cards.

Remix It:

Use this song to aid age-level assessments for shape identification, written communication, and following directions.

Berkner Bytes

The LAURIE
BERKNER
BAND



“Clean It Up”



How to use the song:

- Play the song at transition times.
- Challenge each child to find one type of item “John, can you clean up all of the blue blocks?”
- Acknowledge children as they put items away, “I see that John is putting all of the blue blocks away!”

Remix It!

Play Freeze Cleaning! Play the song and when the teacher hits pause, the students freeze. Return to cleaning when the song begins again.



“The Story Of My Feelings”

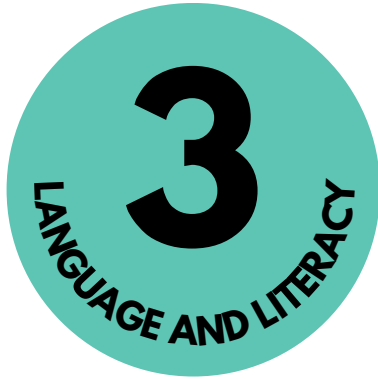


How to use the song:

- **Use printed images of children crying, laughing, yelling, and sighing and have the students point to each of the images as they correlate with the song.**
- **Following the song, have a class discussion about which emotion each action indicates (“How do we know when someone is sad?”)**

Remix It!

Ask students what they would do to support a peer who is feeling one of the emotions from the song.



“These Are My Glasses”



How to use the song:

- Use this song to set a routine before Storytime. Have students use hand motions to put on pretend “reading glasses.”
- Sing “These are my glasses/this is my book/ I put on my glasses and open up the book” when beginning a story using hand motions. Then sing “I put down my glasses and [whoop!] close up the book” at the end.
- For young students, create a “Storytime Prop Box” that houses the read-aloud book and an actual pair of glasses.

Remix It:

Have students practice proper book orientation by opening the book and flipping the pages one at a time.



“Let’s Make A Shape”



How to use the song:

- **Provide students with a whiteboard or chalkboard.**
- **Follow the steps of the song as the students draw each shape.**
- **For younger students, have them identify shapes using printed cards.**

Remix It:

Use this song to aid age-level assessments for shape identification, written communication, and following directions.